

www.thefabschool.edu

SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2015 & 2016

Fundamentals of Fabrication - 600 Clock Hours (25 Weeks)

On-Time Completion Rates (Graduation Rates) Includes

data for the two calendar years prior to reporting.

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On- Time Graduates	On-Time Completion Rate
2015	122	48	47	97.9%
2016	156	64	63	98.4%

Student's Initials	:Date:	
Initial only after y	ou have had sufficient time to read	and understand the information.

Students Completing Within 150% of the Published Program Length

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	150% Graduates	150% Completion Rate
2015	N/A	N/A	N/A	N/A
2016	156	64	64	100.0%
**20XX	N/A	N/A	N/A	N/A
**20XY	N/A	N/A	N/A	N/A

^{**}Included if the program is more than one year in length.

Student's Initials:	Date:		
Initial only after you h	ave had sufficient ti	ime to read and understand the info	rmation.

Published: December 1, 2017

Page 1 of 7



The Fab School 1 (877) 411-9353 9571 Pittsburgh Avenue

www.thefabschool.edu

Job Placement Rates (includes data for the two calendar years prior to reporting)

Calendar Year	Number of Students Who Began	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
	Program				
2015	N/A	N/A	N/A	N/A	N/A
2016	156	64	64	59	92.1%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training. This information is available from The Fab School's Career Services Office.

Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2015	N/A	N/A	N/A
2016	0	59	59

Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2015	N/A	N/A	N/A
2016	59	0	59

Published: December 1, 2017

Page 2 of 7



www.thefabschool.edu

Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self- Employed or Working Freelance	Total Graduates Employed in the Field
2015	N/A	N/A
2016	1	59

Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2015	N/A	N/A
2016	0	59

Student's Initials:	Date:	
Initial only after you h	ave had sufficient	t time to read and understand the information.

IF the majority of graduates from this program obtain jobs in self-employment or freelance work add:

This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

Student's Initials:	Date:	
Only initial after ye	ou have had sufficient tin	ne to read and understand the information.

Published: December 1, 2017

Page 3 of 7



www.thefabschool.edu

	D 4	/·	<i>e</i> 41 4			4.
License Examination Pass	ANA DATAC	linaliidae data	tortho turo	AAIAAAAY	UMAKA MKIAK P	A VANAVĖINAI
ICEUSE EXAMINATION PASS	aue Raies i	uncinces data	TOT THE IWO	Calendar	veals oiloi i	.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,
	ago i tatoo i	IIII OI W W O O W W C W	101 1110 1110	ouiviiuui j	y varo prior t	<u>, , , , , , , , , , , , , , , , , , , </u>

Licensure examination passage data is not available as this program does not lead to a required licensing examination.

Student's Initials:	_Date:
Initial only after you have h	had sufficient time to read and understand the information.

Salary and Wage Information (includes data for the two calendar years prior to reporting)

Annual salary and wages reported for graduates employed in the field.

Calendar	Graduates	Graduates	\$20,001	\$25,001	\$40,001	\$45,001	No Salary
Year	Available for	Employed in	-	-	-	-	Information
	Employment	Field	\$25,000	\$40,000	\$45,000	\$50,000+	Reported
2015	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2016	64	59	9	28	2	10	10

A list of sources used to substantiate salary disclosures is available from the school. This information is available from The Fab School's Career Services Office.

Student's Initials:	_Date:
Initial only after you have h	ad sufficient time to read and understand the information.

Cost of Educational Program

Total charges for the program for students completing on-time in 2016: \$26,125.00. (At the discretion of the school, additional charges may be incurred if the program is not completed on-time.)

Student's	Initials	:	Date:			
Initial only	after y	you have ha	ad sufficient time to	read and	understand	the information.

Published: December 1, 2017

Page 4 of 7



The Fab School 9571 Pittsburgh Avenue 1 (877) 411-9353

www.thefabschool.edu

Federal Student Loan Debt

Most recent three	The percentage of	The average amount of	The percentage of			
year cohort default	enrolled students in	federal student loan debt	graduates in 2016			
rate, as reported by	2016 receiving federal	of 2016 graduates who	who took out			
the United State	student loans to pay	took out federal student	federal student			
Department of	for this program.	loans at this institution.	loans to pay for this			
Education. ¹			program.			
7.5%	55.9%	\$4,255.51	64.1%			
¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.						
Student's Initials:Date: Initial only after you have had sufficient time to read and understand the information.						
This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.						
Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, www.bppe.ca.gov, toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.						
Student Name - Print						
Student Signature		Date				
School Official		Date				

Published: December 1, 2017

Page 5 of 7



www.thefabschool.edu

Definitions

- "Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- "Students Available for Graduation" is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- "Number of On-time Graduates" is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- "On-time Completion Rate" is the number of on-time graduates divided by the number of students available for graduation.
- "150% Graduates" is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- "150% Completion Rate" is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- "Graduates Available for Employment" means the number of graduates minus the number of graduates unavailable for employment.
- "Graduates Unavailable for Employment" means the graduates who, after graduation, die, become incarcerated, are
 called to active military duty, are international students that leave the United States or do not have a visa allowing
 employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary
 institution.
- "Graduates Employed in the Field" means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- "Placement Rate Employed in the Field" is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- "Number of Graduates Taking Exam" is the number of graduates who took the first available exam in the reported calendar year.
- "First Available Exam Date" is the date for the first available exam after a student completed a program.
- "Passage Rate" is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- "Number Who Passed First Available Exam" is the number of graduates who took and passed the first available licensing exam after completing the program.
- "Salary" is as reported by graduate or graduate's employer.
- "No Salary Information Reported" is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

Published: December 1, 2017

Page 6 of 7



www.thefabschool.edu

STUDENT'S RIGHT TO CANCEL

An applicant requesting cancellation of his/her Enrollment Agreement after signing such agreement and making an initial payment, but prior to entering the school, is entitled to a full refund of all monies paid. All monies paid by an applicant must be refunded within thirty (30) calendar days after signing an enrollment agreement and making an initial payment.

A student shall have the right to cancel an agreement for a program of instruction without penalty or obligation (subject to the equipment clause below), through attendance at the first class session, or midnight of the seventh (7th) calendar day after enrollment, whichever is later.

Cancellation shall occur when the student gives written notice of cancellation to the school at the campus of original enrollment. The written notice of cancellation, if given by mail, is effective when deposited in the mail properly addressed with postage prepaid. The written notice of cancellation need not take a particular form and, however expressed, is effective if it indicates the student's desire not to be bound by the agreement.

If the agreement is cancelled, the school shall refund within 45 days any consideration paid by the student, less a registration fee of two hundred fifty dollars (\$250) If the school gave the student any equipment*, the student shall return the equipment thirty (30) days following the notice of cancellation. If the student fails to return the equipment within thirty (30) day period, in good condition**, the school may retain that portion of the consideration paid by the student equal to the documented cost to the institution of the equipment. The student may retain the equipment without further obligation to pay for it.

*Equipment includes all instructional materials, supplies, tools, or any other goods related to this Enrollment Agreement for the course of instruction.

**Good condition does not include equipment that has a broken seal, marked or damaged in any way, or cannot be reused because of clearly recognized reasons.

Student's Initials: Date:	
---------------------------	--

Initial only after you have had sufficient time to read and understand the information.

Published: December 1, 2017